

AWARENESS OF SCHOOL TEACHERS ABOUT THE REMEDIAL MEASURES FOR HANDLING CHILDREN WITH LEARNING DISABILITIES

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ABSTRACT

The vitality of awareness among school teachers is deemed quite essential in terms of learning disabilities. The chief motive of creating widespread awareness is linked with offering a positive classroom setting to students with learning difficulty. Based on this, the purpose of the study is connected with the analysis and evaluation of awareness among school teachers to curate remedial measures in consideration of learning disabilities. Accordingly, the study explores the grounds of mainstream education and the growing importance of inclusive education to initiate fairness in educational settings. The primary quantitative method is implemented in the study wherein a survey is conducted among 55 respondents and SPSS tool is used for data analysis. School teachers need to understand the disability factors to handle the students in their learning process. Awareness regarding the various kinds of disabilities is important to learn by the teaching staffs in schools that increases their ability of handling mentally disabled students. The approaches of teachers need to be kind towards the mentally disabled student which is able to increase their confidence for learning.